Separating Data from Instructions: Investigating a New Programming Paradigm

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An Abstract of

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We have experienced different theories of software construction paradigms in the last few decades; such as “structured programming” in the 1970’s and "object-oriented programming” in the 1980’s. The object-oriented paradigm is considered a standard for many software development activities, from the analysis phase to various support phases. There is little quantitative research, however, regarding the question whether object-oriented programming improves productivity. Many assume that object-oriented programming is more productive than traditional structured programming. This assumption lacks concrete, empirical data that support such belief.

This dissertation identifies problems in the current object-oriented programming practice, and then presents an alternative paradigm to help overcome these problems. This paradigm separates the declaration of data structures from program executable instructions. We call this paradigm the separation principle. We first tried to understand what this paradigm means in practice. We developed example programs in a variety of application areas. We found that the separation principle is a viable paradigm for practical program construction. In order to demonstrate the validity of
this paradigm, we have conducted both theoretical and empirical studies. The theoretical study consists of complexity measurements. The empirical study constitutes human understanding measurement; its purpose is to show statistical significance. The results give evidence of the effectiveness of the separation principle for practical software construction.
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Chapter 1

Introduction

In the development of any technology, there is always a tendency to lose sight of the basic problems that stimulated its introduction. Technologies in construction software are no exception. The essential parts of software construction technologies are programming languages and programming paradigms.

Computer scientists have been making an extensive effort to reduce complexity in software. Actually, one can argue that the history of programming languages is a series of trials to find the Holy Grail of clear and understandable ways to construct complex applications.

We have experienced different theories of software construction paradigms in the last few decades, such as “structured programming” in the 1970’s and “object-oriented programming” in the 1980’s. Although object-oriented programming dominates current software construction, there are several subtle problems with the object-oriented programming paradigm.

In this dissertation, we identify problems in the current object-oriented program-
mning practice, and then present an alternative programming paradigm to help overcome these problems. The programming paradigm we investigate here is *separating data from instructions*. This paradigm stems from VSE (Visual Software Environment), a product of Prediction Systems, Inc. [Cave 95] [Prediction 00].

Our thesis is that this programming paradigm, separating data from instructions, is a viable and simple software construction paradigm that is applicable to the traditional structured programming languages. In this dissertation, we present the following four major works:

1. We explore what the separation principle actually means in the context of conventional structured programming languages.

2. Using this paradigm, we develop a number of example programs in various application areas.

3. We measure the effectiveness of this paradigm with traditional complexity metrics.

4. We conduct experiments on this paradigm’s program understandability.

This dissertation represents the first attempt to apply this paradigm to a general purpose programming language such as C++.

Many sources indicate that about eighty percent of all software cost goes to support activities [Boehm 81][Berry 92][Yourdon 96]. It is difficult to find up-to-date figures for the relative effort devoted to the different types of software developing activities. Most recent sources indicate at least about two-thirds of total software
cost were devoted to support activities [Bell 00][Schach 02]. The most recent and most comprehensive survey was conducted at Hewlett-Packard in 1992 [Colemen et al. 94]. The survey revealed that between sixty to eighty percent of the research and development personnel were involved in support activities. There is no report that this situation has improved today.

Support activities include enhancement and removal of residual faults, as well as adapting to new environments. Some research suggests that this removal of residual faults, sometimes called corrective maintenance, is the most expensive part of all maintenance activities [Arnold 83]. Therefore, the most urgent concern on a programming paradigm is to improve the productivity of support. The programming paradigm, the separation of data from instructions, should improve the productivity of the support effort by providing better understandability of programs.

In order to explore what the separation principle paradigm means, we developed a series of programs in a variety of fields, including a simple sort program, a business application, a few file I/O programs and two concurrent programs. In addition to these small examples, we developed larger programs. One is for simulation and the other is for business application. The major goal was to see how to apply this paradigm in a conventional language setting. Through developing these example programs, we found that the separation principle is a viable paradigm for practical program construction.

In order to demonstrate the validity of this paradigm, we have conducted both theoretical and empirical studies. The theoretical study consists of complexity measurements. There are several complexity measures. We employed a metrics tool,
namely UX-METRICS, that measures the cyclomatic complexity and the Halstead measures, as well as lines-of-code metrics. The results show that programs written with our proposed paradigm, the separation principle, are simpler than programs written with the object-oriented programming paradigm.

The empirical study constitutes human understanding measurement, and the purpose is to show statistical significance. Human subjects are employed to investigate program understandability by questionnaires. We measured program understandability by counting the number of correct answers to questions about programs. The test was conducted in a classroom setting for upper-level undergraduate students. The results show that students grasp the overall structure of programs written with the programming paradigm that we are proposing more accurately and in less time than those programs written with the object-oriented paradigm. Moreover, subjective questions revealed that the majority of the students preferred the program written with the programming paradigm separating data from instructions.
Chapter 2

Programming Paradigms

We begin with a conceptual view of a stored program computer as shown in Figure 2-1. This has been the model of all computers developed in the last half century. Data and their instructions are together stored in the memory. Control unit takes data or instructions one by one by using the accumulator and registers; arithmetic unit interprets the instructions just taken and manipulates the data according to the instruction. In some occasions, I/O unit participates in this collaboration.

The first programming paradigm came with assembly languages, which are essentially translations of machine code. Assembly languages helped people think in a more abstract way by constructing a layer of abstraction from pure machine instructions. Another layer of abstraction was provided by a set of high-level languages such as Fortran and Cobol. The first programming paradigm is called “imperative programming” paradigm.

As abstraction level increased, the programming languages became more abstract and started to evolve in their own way. New programming languages required new pro-
Figure 2-1: Conceptual view of a stored program computer. It consists of a memory unit and a CPU. A CPU further comprises a control unit, arithmetic unit and I/O unit.

programming paradigms. The first of such paradigms is “structured programming” and the second is “object-oriented programming.” There are other important programming paradigms such as “functional programming” and “logic programming.” They are outside the scope of our discussion. Therefore we concentrate on the paradigms built on the model of the stored program computer.

2.1 Assembly Programming

Assembly programming is a way to control the computer as a bare machine. The way stored program computers are modeled is based on the Turing machine. The Turing machine is one of the most fascinating creations of human imagination, and is the basis of the design of all modern computers. When Alan Turing developed the machine on paper, it consisted of memory (a tape) and instructions (a set of
transition functions). The reason he constructed a machine by using the two separate parts, a memory and a set of instructions, was that it was the most natural way for him [Hodges 00]. The state transition machine (Turing machine) is the model for assembly languages. The reason why people designed a computer language that is based on the state transition machine is that it is a natural paradigm for them.

Thus we can say the concept of assembly languages represents the first programming paradigm. This paradigm separates the segments of data from the segments of instructions. Figure 2-2 shows a program written in the SPARC assembly language [Paul 93][Taylor 01]. All the data are set in the top part of the program and that collection of data represents the state of the machine. All the instructions that manipulate the state are written in the bottom part of the program. We believe that this is the natural way in which people first think about the manipulation of the state transition machine, that is the computer.

The programming literature does not usually consider this way of program construction as a programming paradigm, but we would like to say that this is the first paradigm used when people started programming. This fact may imply that this way of constructing programs was most intuitive for people.

2.2 Imperative Programming

The imperative programming paradigm is a refinement of the assembly language paradigm, and a further abstraction from physical computers. The core of digital computers is the concept of a modifiable store, and is materialized as variables and